



Learning Assistance Teachers' Association

Upcoming Events

Note: The following data are provided for information only. LATA does not endorse or support any of the following:

** Hyperlinks active

Have you signed up to join the LATA's hosted ELL workshop by VSB ELL consultant, Ann Hunter & Elina Cozma on Wednesday, April 14th from 6:30 – 7:30? Please email psac53@bctf.ca

Assessment Consortium of British Columbia

April 10, 2021 > FREE!!!

<https://www.acbced.ca/launch-learn>

Inclusive Strategies in the Virtual Environment Series – Living Room Literacy

Wednesday, April 14th from 6:30 – 7:30 - FREE!!!!

<https://www.eventbrite.ca/e/inclusive-strategies-in-the-virtual-environment-tickets-142038963363>

Dyslexia & Literacy Instruction: Semantics & Fluency April 21, 2021 - FREE!!!!

<https://bit.ly/3dVOLWP>

Check out the webinars and podcasts!

<https://www.voyagersopris.com/edview360>

Love Finding free Reading resources - Thanks Heggerty!!

<http://bitly.ws/bTEr>

Check out the following groups on Facebook:

LATA BC

[Science of Reading: What I should have learned in College](#)

[Special Education Resource Teachers](#)

[Special Education Teacher Leaders](#)

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Editor:

Michelle Redman

Teacher Profile: Michelle Redman

District – SD 23 Central Okanagan

School – Ecole Glenrosa Middle School

Role/Title – Learning Assistance Teacher



I love teaching ELL! The growth for students arriving with minimal English is exponential and their joy at the discovery of a new language is motivating to everyone around them! One of my favourite resources once we've established survival language and learned the alphabet, is sequencing picture cards like SPARK! <https://thesparkinnovations.com/>

As a middle school Learning Assistance teacher working with a high incidence caseload I have had to make a choice (the sheer number of students on the caseload and time allowed required a choice) between an intervention program and a homework/classroom support model (run in many schools for high incidence learners). I run a structured intervention program informed by data and progress monitoring. Learning Assistance budgets can vary widely in BC, especially for high incidence caseloads, but there are so many free resources available for teachers and when we work with our teacher-librarians they are able to support our programming by purchasing key resources.

I have been asked what my greatest frustration is and the answer is easy - people underestimating low-performing teens. I remember one year, I was new at a high school and I was advised that I would be working with kids who were just getting to their completion certificate. The people at the school weren't uncaring, they weren't unprofessional, they were simply overwhelmed by the needs of learners near the end of their 12th year.

Teachers were not prepared to teach students how to read. These were kids who could not read CVC, some of them didn't know all their letter sounds, and as a result, they were in complete-shutdown. Creating a safe space and getting participation will be challenging but if you can get close then you can begin teaching students to read day-by-day.



Learning Assistance Teachers' Association

a Provincial Specialist Association of the BCET

Michelle Redman is the LATA Secretary

Etes-vous à la recherche d'une ressource pour aider vos lecteurs en langue seconde?

Par Sylvie Afilal

Bourgoin, Renée (2019) Soutenir les lecteurs en langue seconde. North York, Ontario: Pearson Canada.

Je vous présente un livre qui était le sujet d'étude du club de lecture des enseignants en immersion de Surrey l'an dernier (pré-pandémie). Dr. Renée Bourgoin est l'auteur de plusieurs ouvrages traitant de la pédagogie de l'enseignement de la lecture et de l'écriture et les lecteurs à risque en langue seconde. Elle veut que cet ouvrage « offre aux enseignants de langue seconde un cadre pratique pour l'enseignement de la lecture, le dépistage des besoins et les interventions en lecture » p. vii.

Bourgoin nous présente 5 catégories d'intervention dont la conscience phonémique, la phonétique, le développement de la fluidité en lecture, l'enrichissement du vocabulaire et l'enseignement de la compréhension. Pour chaque intervention, les enseignants y trouveront les besoins spécifiques à cibler, les interventions appropriées ciblant les niveaux de lecture CECR (A1 à B1), le déroulement des interventions et des fiches reproductibles. Le livre se divise en 12 chapitres avec les 7 premiers chapitres introduisant l'enseignant à la recherche en lecture en langue seconde, les pratiques exemplaires, la planification de leçons et les composantes essentielles pour l'enseignement de la lecture en langue seconde ainsi que les outils de dépistage des besoins en lecture.

Ce livre est facile à lire et aussi à utiliser comme référence car les 5 derniers chapitres sont les interventions selon le dépistage que l'enseignant aura fait. Pour chaque intervention, on y retrouve plusieurs activités complètes avec les fiches, les niveaux ciblés et le déroulement de chaque activité. Lors de nos rencontres à Surrey pour discuter du livre, nous examinons les outils de dépistages, nous planifions les interventions que nous voulions essayer dans nos salles de classe et lorsque nous nous rencontrons la fois suivante nous discutons de nos succès ou défis rencontrés. Nous échangeons aussi au sujet de comment nous allons faire un suivi la fois suivante. Ces rencontres étaient très utiles et elles nous donnaient la chance d'échanger nos stratégies spécifiques et comment nous avons adapté ce que Bourgoin suggère dans son livre. Les discussions nous donnaient du soutien entre pairs malgré le fait que nous enseignions dans différentes écoles. Ces rencontres étaient un moyen de briser l'isolement que nous ressentions et nous donnaient des pistes de solutions pour nos élèves en difficulté en langue seconde. Je vous souhaite une bonne lecture!

CECR- acronyme pour cadre européen commun de référence



Synopsis:

This is a reference book for teachers of students in French Immersion. It offers various strategies and interventions to support students in the development of oral, reading and writing skills.



Explicit Instruction for the Win!!

Abstract

There is profound and long-standing debate over the role of explicit instruction in reading acquisition. In this research, we investigated the impact of teaching regularities in the writing system explicitly rather than relying on learners to discover these regularities through text experience alone. Over 10 days, 48 adults learned to read novel words printed in two artificial writing systems. One group learned spelling-to-sound and spelling-to-meaning regularities solely through experience with the novel words, whereas the other group received a brief session of explicit instruction on these regularities before training commenced. Results showed that virtually all participants who received instruction performed at ceiling on tests that probed generalization of underlying regularities. In contrast, despite up to 18 hr of training on the novel words, less than 25% of discovery learners performed on par with those who received instruction. These findings illustrate the dramatic impact of teaching method on outcomes during reading acquisition.

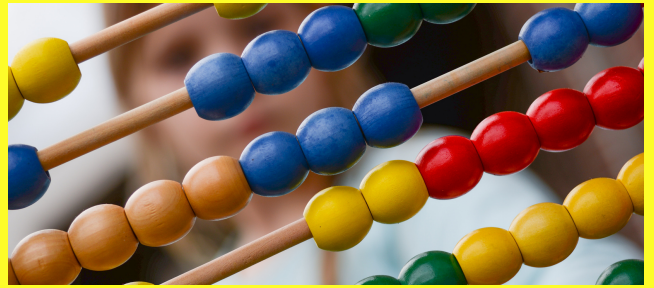
<https://journals.sagepub.com/doi/10.1177/0956797620968790>

Explicit Instruction:

A systematic method of teaching with emphasis on proceeding in small steps, checking for student understanding, and achieving active and successful participation by all students.



Math Resources!



Explore the work of the BC Numeracy Network!

On this site, you can find information, links, resources, and assessment! Included in the assessment links are the SD22 (Vernon) numeracy assessments and the Vancouver Island Net assessments.

<https://sites.google.com/view/bc-numeracy-network/home?authuser=0>

<https://sites.google.com/view/bc-numeracy-network/balanced-numeracy-framework/assessment/how-do-i-know-what-my-students-know-can-do-and-understand>

Then check out the free downloads available through Acadience!

<https://acadiencelarning.org/acadience-math/k-grade6/>

Thanks, CBC for the French provocation resources!

<https://curio.ca/fr/categories/zone-jeunesse-curio-1944/>

<https://curio.ca/fr/categories/mathematiques-science-et-technologie-162/>



Learning Assistance Teachers' Association

a Provincial Specialist Association of the BCTF

March Question

Please let us know your favourite French resources for Learning Assistance.

We are also looking for your recommendations for Level A and Level B assessment resources!

Please email psac53@bctf.ca

We are excited to begin building a resource bank as part of the LATA website!

Members' Questions:

Please send your recommendations to psac53@bctf.ca

Do you have a question that we can put to members? Send us an email:
psac53@bctf.ca

Join the Executive:

Volunteering as a member-at-large on the LATA Executive is a great way to build cross-district relationships, to share ideas for great resources, to support others in the field, and to bring speakers to your colleagues through invitation at our annual conference in October.

Please contact us if you are interested in joining the Executive.



Cool Tools!

Woo Hoo! One of our members has secured a Canadian supplier of this handy tool!!!

Great for in-class support, intervention, and adapting materials. The Legiliner™ comes in multiple sizes and is refillable.

<http://www.faststamp.ca/>

CONTACT:

Fast Stamp

250-861-9121

faststamp@shaw.ca



Looking for a variety of dice in your room for games, numeracy, or literacy? Seeking alphabet dice - colour-coded to differentiate between vowels and consonants? Check out the amazing choices from Quantum Games!

Contact:

Quantum Games

<https://www.facebook.com/QuantumGames>

quantum.games@shaw.ca

[\(250\) 763-1806](tel:(250)763-1806)



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FREE RESOURCES!

Visit these blog posts for information and free resources:

1. <https://sarahsnippets.com/>
2. <https://thisreadingmama.com/>
3. <https://www.themeasuredmom.com/>
4. <https://www.mrsdscorner.com/>
5. <https://www.teachloveautism.com/>
6. <https://www.oneroomschoolhouse.net/>
7. <http://www.breezyspecialled.com/>
8. <https://mrspspecialties.com/>
9. <https://www.earlywood.org/domain/159>
10. <https://sharemylesson.com/collections/special-education>
11. <https://learn2teachwithbrandie.com/resources-teachers/>
12. <https://specialneedsforspecialkids.org/resource-library/>
13. <https://do2learn.com/>
14. <https://autismclassroomresources.com/free-special-education-webinars/>



LATA Goals

The LATA Executive continues to work towards the goals identified below:

- 1. To increase engagement with LATA members by using effective communication strategies**
 - a. Website, Email, Newsletters
 - b. Social Media
 - i. Twitter and Facebook to support
- 2. To support and to provide mentorship for those moving in to the Special Education field**
 - a. Scholarship - application available on <http://www.latabc.com/>
 - b. Connecting with new-to-district and mentorship organizations within various school districts
 - c. presentation at New Teachers' Conferences (e.g., BCTF New Teachers' Conference, January 2021)
- 3. Continue offering Learning Support/Inclusive Education professional development opportunities for members (service to members)**
 - a. Collaborative Teacher Inquiry Project (TIP)
 - i. We are fortunate to work alongside Catherine Quanstrom and Jessica Willows, BCTF Facilitators, for five half-day meetings to discuss
 1. The goal of this project is to collect data from BCTF Learning Assistance Teacher members on
 - a. the challenges faced by them in this role
 - b. to identify areas/resources/supports for members
 - c. seek guidance on ways to improve and increase support for students with learning disabilities/challenges/exceptionalities.
 2. Thank you for supporting future surveys and for reaching out to us via email with any suggestions and supports on this topic. See the BCTF Inquiry cycle.
 - b. Seeking out new and diverse speakers for workshops and the annual LATA conference.
 - c. Engage with Ministry of Education staff, University departments, etc., as appropriate.
 - d. Network and Collaborate with other PSAs
 - e. PSA Council meeting update
 - i. Three times a year, the Presidents of the 32 Provincial Specialist Associations (PSA) meet to discuss issues of importance to the membership and to represent issues faced by members. The next PSA Council meeting is on March 4. Please send your Executive (psac53@bctf.ca) any issues of importance so that we can discuss possible ways for changes to be brought about in working and learning conditions.
 - f. Workshops offered through district-based conferences (e.g., Surrey Teachers' Association (May), Victoria Teachers' Association (Feb 12, 2021))

