**Barrett’s Question Types**

**Appreciative/Creative** - involves developing a product into a new form.

**KEY WORDS**

How do you feel when ...

Do you know anyone like ...

Have you ever ...

What words made you feel ...

What words made you see/smell/taste/hear ...

How would you feel if ...

What would you do if ...

Why do you think …

**SAMPLE QUESTIONS**

Create or design a \_\_\_\_\_\_\_\_\_\_\_

Invent a \_\_\_\_\_\_\_\_\_

Make up a story \_\_\_\_\_\_\_\_\_\_\_

If you were a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ what would you do

Change the \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Imagine what would happen if \_\_\_\_\_\_\_\_\_\_\_\_\_

Express in your own words

Illustrate the \_\_\_\_\_\_\_\_\_\_\_\_\_

How could we restate \_\_\_\_\_\_\_\_\_\_\_\_\_\_

What other titles, endings \_\_\_\_\_\_\_\_\_\_\_\_

How can we show that we need a \_\_\_\_\_\_\_\_\_\_\_\_\_

What kind of plans will we make for \_\_\_\_\_\_\_\_\_\_\_\_\_\_

What can we do to show our appreciation of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Evaluation** - involves reactions to the ideas of others.

**KEY WORDS**

Is it right/wrong/fair/unfair ... Why?

Do you believe a person ...

In your opinion ...

Could this ... Why?

How might the author ....

What other examples might the author ...

**SAMPLE QUESTIONS**

Evaluate the following \_\_\_\_\_\_\_\_\_\_\_\_\_

What were your reactions to this \_\_\_\_\_\_\_\_\_\_\_\_\_

Which of the two alternatives would you select. Why?

What meaning did you understand for \_\_\_\_\_\_\_\_\_

What did \_\_\_\_\_\_\_\_\_ do that you wouldn’t

Do you agree with what is said about \_\_\_\_\_\_\_\_\_\_

What is the author trying to tell you by \_\_\_\_\_\_\_\_\_\_\_\_

What is your opinion of \_\_\_\_\_\_\_\_\_\_\_\_

Do you approve of \_\_\_\_\_\_\_\_\_\_\_\_

How do you know this is an opinion?

**Inferential Comprehension** - synthesis of literal content, intuition, personal knowledge & imagination

**KEY WORDS**

Pretend ...

Suppose ...

Consider ...

How would you ...

What might happen ...

How do you think ...

What do you think happened before/after ... Why?

How are ... similar/dissimilar?

Why do you think ...

What do you think was meant by ...

**SAMPLE QUESTIONS**

Compare the following \_\_\_\_\_\_\_\_\_\_\_

How is \_\_\_\_\_\_\_\_\_\_\_ like/unlike

Is \_\_\_\_\_\_\_\_\_\_\_ the same as \_\_\_\_\_\_\_\_\_

Explain what we mean by \_\_\_\_\_\_\_\_\_\_\_

How many causes of \_\_\_\_\_\_\_\_\_\_\_\_\_

What events led to \_\_\_\_\_\_\_\_\_\_\_\_

Why did \_\_\_\_\_\_\_\_\_\_\_ happen

How did \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ effect (cause) \_\_\_\_\_\_\_\_\_\_

What kind of a person was \_\_\_\_\_\_\_\_\_\_\_\_\_

What would happen if \_\_\_\_\_\_\_\_\_\_\_

What conclusions can you draw from the graph on page \_\_\_\_\_\_\_\_\_\_

What makes you think that \_\_\_\_\_\_\_\_\_

What generalizations or rule can you formulate from \_\_\_\_\_\_\_\_\_\_\_\_

**Literal Comprehension -** explicit statements

**KEY WORDS**

Find ... Show me ...

List ... Recall ...

Locate ... Compare ...

Identify the place ... Contrast ...

Tell me ... List in order ...

Summarize ... State ...

Remember ... What happened when ...

What caused ...

**SAMPLE QUESTIONS**

Where is \_\_\_\_\_\_\_\_\_\_\_

Who did \_\_\_\_\_\_\_\_\_\_\_

How many \_\_\_\_\_\_\_\_\_\_

When did \_\_\_\_\_\_\_\_\_\_\_

What are \_\_\_\_\_\_\_\_\_\_

Define \_\_\_\_\_\_\_\_\_\_\_\_

What does \_\_\_\_\_\_\_\_\_\_\_ mean

In what three ways \_\_\_\_\_\_\_\_\_\_\_

What is this \_\_\_\_\_\_\_\_\_\_\_\_\_\_ about

What happened before \_\_\_\_\_\_\_\_\_\_

What happened after the \_\_\_\_\_\_\_\_\_\_

Describe the steps or procedures for \_\_\_\_\_\_\_\_\_

How many times did \_\_\_\_\_\_\_\_\_ do \_\_\_\_\_\_\_\_\_\_

Then what happened \_\_\_\_\_\_\_\_\_\_\_

Write the directions for \_\_\_\_\_\_\_\_\_\_\_\_\_